Informative Grades 6-8 Rubric

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4. Advanced | 3. Proficient | 2. Basic | 1. Minimal |
| Development of Ideas | * Answers what the prompt asks * 3 ideas shared (3 body paragraphs) * Details and/or evidence in 3 body paragraphs * Details and/or evidence connect to the idea in 3 body paragraphs | * Shows some effort to answer the prompt * 2 ideas shared (2 body paragraphs) * Details and/or evidence in 2 body paragraphs * Details or evidence connect in 1 body paragraphs | * Shows little effort to answer the prompt * 1 idea shared (1 body paragraph) * Details or evidence in 1 body paragraph | * Shows no effort to answer the prompt * No clear ideas shared * Little or no details and/or evidence shared * Details/evidence do not connect to ideas |
| Writing Organization | * Purposeful graphic organizer for pre-planning * Stays on topic/easy to follow * Transitions are used in all body paragraphs * Introduction contains a powerful hook * Introduction contains a strong thesis statement * Conclusion includes main points from each body paragraph * Conclusion does not include new information * Conclusion is 3-4 sentences | * Somewhat graphic organizer for pre-planning * Stays somewhat on topic/somewhat easy to follow * Transitions are used in 2 body paragraphs * Introduction contains a hook. * Introduction contains a thesis statement * Conclusion includes some points from body paragraphs * Conclusion is 3 sentences | * Graphic organizer is completed but not purposeful * Not easy to follow * 1 transition is used in a body paragraph * Hook is not included in the introduction * Thesis statement is written but unclear * 1 transition is used in body paragraph | * No graphic organizer is used * 1 transition * Introduction does not connect essay * No thesis statement * 1 body paragraph * Conclusion does not connect essay |
| Language Conventions of Grammar and Usage | Grade Scale   |  |  | | --- | --- | | 12 | 100 | | 11 | 94 | | 10 | 86 | | 9 | 82 | | 8 | 76 | | 6 | 64 | | 5 | 58 | | 4 | 52 | |  | * Writer uses formal language – no slang * Strong and powerful vocabulary words are used * Verbs are strong and descriptive * Each body paragraph includes a compound sentence * Each body paragraph includes a compound-complex sentence | * Writer uses informal language – slang * Vocabulary words are boring and weak * Verbs are weak * One body paragraph contains a compound or compound-complex sentence. |
| Language Conventions of Mechanics |  |  | * 1-2 errors in punctuation, capitalization, and spelling | * 3-4 errors in punctuation, capitalization, and spelling |