Informative Grades 6-8 Rubric

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | 4. Advanced | 3. Proficient | 2. Basic | 1. Minimal |
| Development of Ideas | * Answers what the prompt asks
* 3 ideas shared (3 body paragraphs)
* Details and/or evidence in 3 body paragraphs
* Details and/or evidence connect to the idea in 3 body paragraphs
 | * Shows some effort to answer the prompt
* 2 ideas shared (2 body paragraphs)
* Details and/or evidence in 2 body paragraphs
* Details or evidence connect in 1 body paragraphs
 | * Shows little effort to answer the prompt
* 1 idea shared (1 body paragraph)
* Details or evidence in 1 body paragraph
 | * Shows no effort to answer the prompt
* No clear ideas shared
* Little or no details and/or evidence shared
* Details/evidence do not connect to ideas
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| Writing Organization | * Purposeful graphic organizer for pre-planning
* Stays on topic/easy to follow
* Transitions are used in all body paragraphs
* Introduction contains a powerful hook
* Introduction contains a strong thesis statement
* Conclusion includes main points from each body paragraph
* Conclusion does not include new information
* Conclusion is 3-4 sentences
 | * Somewhat graphic organizer for pre-planning
* Stays somewhat on topic/somewhat easy to follow
* Transitions are used in 2 body paragraphs
* Introduction contains a hook.
* Introduction contains a thesis statement
* Conclusion includes some points from body paragraphs
* Conclusion is 3 sentences
 | * Graphic organizer is completed but not purposeful
* Not easy to follow
* 1 transition is used in a body paragraph
* Hook is not included in the introduction
* Thesis statement is written but unclear
* 1 transition is used in body paragraph
 | * No graphic organizer is used
* 1 transition
* Introduction does not connect essay
* No thesis statement
* 1 body paragraph
* Conclusion does not connect essay
 |
| Language Conventions of Grammar and Usage | Grade Scale

|  |  |
| --- | --- |
| 12 | 100 |
| 11 | 94 |
| 10 | 86 |
| 9 | 82 |
| 8 | 76 |
| 6 | 64 |
| 5 | 58 |
| 4 | 52 |

 |  | * Writer uses formal language – no slang
* Strong and powerful vocabulary words are used
* Verbs are strong and descriptive
* Each body paragraph includes a compound sentence
* Each body paragraph includes a compound-complex sentence
 | * Writer uses informal language – slang
* Vocabulary words are boring and weak
* Verbs are weak
* One body paragraph contains a compound or compound-complex sentence.
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| Language Conventions of Mechanics |  |  | * 1-2 errors in punctuation, capitalization, and spelling
 | * 3-4 errors in punctuation, capitalization, and spelling
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