Argumentative Grades 6-8 Rubric

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | 4. Advanced | 3. Proficient | 2. Basic | 1. Minimal |
| Development of Ideas Grade Scale

|  |  |
| --- | --- |
| 12 | 100 |
| 11 | 94 |
| 10 | 86 |
| 9 | 82 |
| 8 | 76 |
| 6 | 64 |
| 5 | 58 |
| 4 | 52 |

 | * Writing is debatable claim
* Purposeful Graphic Organizer
* Provided an introductory claim about a topic, idea or issue that includes TAG statement
* Statement of the opposing claim that strengthens the claim
* A paragraph that includes strong evidence that supports the counterclaim
* Order of evidence is from least support to greatest support
* Provides clear reasons and relevant evidence from text to support the claim
 | * Writing is a debatable claim
* Purposeful Graphic Organizer
* Provided an introductory claim about a topic, idea or issue
* Statement of the opposing claim
* A paragraph that includes some evidence that supports the counterclaim
* Order of evidence is from least support to greatest support
* Provides clear reasons and relevant evidence from text to support the claim
 | * Writing includes a claim
* Incomplete graphic organizer
* Provides an unclear introductory claim
* Unclear opposing claim
* A paragraph that includes little evidence that support the writer’s claim
* A paragraph that includes little evidence that support’s the counterclaim
* Order of evidence is not in order from least support to greatest support
* Provides reasons and evidence from text to support the claim
 | * Writing does not include a claim
* No graphic organizer
* No claim
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| Writing Organization | * Uses transition words to clarify claims/counterclaims among reasons, and evidence so the reader can easily follow
* Provides a concluding statement or section that restates the arguments presented to support the claim
* Provides a concluding statement or section that addresses why the reader should align with your position
 | * Uses some transition words to clarify claims/counterclaims among reasons, and evidence so the reader can easily follow
* Provides a concluding statement or section that restates the arguments presented to support the claim
* Provides a concluding statement or section that addresses why the reader should align with your position
 | * Uses little to no transition words to clarify claims/counterclaims among reasons, and evidence so the reader can easily follow
* Provides a concluding statement or section that does not restate the arguments presented to support the claim
* Provides a concluding statement or section that does not address why the reader should align with your position
 | * No transitions used
* No concluding statement or section
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| Language Conventions | * Uses correct spelling and grammar
* Uses formal language that does not contain slang or opinion
* Uses third person point of view
 | * Few spelling and grammar mistakes
* Contains some informal language
* Uses third person point of view
 | * Several spelling and grammar mistakes
* Contains informal language
* Multiple points-of-view
 | * Spelling and grammar
* Unclear point-of-view
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