Argumentative Grades 6-8 Rubric

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|  | 4. Advanced | 3. Proficient | 2. Basic | 1. Minimal |
| Development of Ideas  Grade Scale   |  |  | | --- | --- | | 12 | 100 | | 11 | 94 | | 10 | 86 | | 9 | 82 | | 8 | 76 | | 6 | 64 | | 5 | 58 | | 4 | 52 | | * Writing is debatable claim * Purposeful Graphic Organizer * Provided an introductory claim about a topic, idea or issue that includes TAG statement * Statement of the opposing claim that strengthens the claim * A paragraph that includes strong evidence that supports the counterclaim * Order of evidence is from least support to greatest support * Provides clear reasons and relevant evidence from text to support the claim | * Writing is a debatable claim * Purposeful Graphic Organizer * Provided an introductory claim about a topic, idea or issue * Statement of the opposing claim * A paragraph that includes some evidence that supports the counterclaim * Order of evidence is from least support to greatest support * Provides clear reasons and relevant evidence from text to support the claim | * Writing includes a claim * Incomplete graphic organizer * Provides an unclear introductory claim * Unclear opposing claim * A paragraph that includes little evidence that support the writer’s claim * A paragraph that includes little evidence that support’s the counterclaim * Order of evidence is not in order from least support to greatest support * Provides reasons and evidence from text to support the claim | * Writing does not include a claim * No graphic organizer * No claim |
| Writing Organization | * Uses transition words to clarify claims/counterclaims among reasons, and evidence so the reader can easily follow * Provides a concluding statement or section that restates the arguments presented to support the claim * Provides a concluding statement or section that addresses why the reader should align with your position | * Uses some transition words to clarify claims/counterclaims among reasons, and evidence so the reader can easily follow * Provides a concluding statement or section that restates the arguments presented to support the claim * Provides a concluding statement or section that addresses why the reader should align with your position | * Uses little to no transition words to clarify claims/counterclaims among reasons, and evidence so the reader can easily follow * Provides a concluding statement or section that does not restate the arguments presented to support the claim * Provides a concluding statement or section that does not address why the reader should align with your position | * No transitions used * No concluding statement or section |
| Language Conventions | * Uses correct spelling and grammar * Uses formal language that does not contain slang or opinion * Uses third person point of view | * Few spelling and grammar mistakes * Contains some informal language * Uses third person point of view | * Several spelling and grammar mistakes * Contains informal language * Multiple points-of-view | * Spelling and grammar * Unclear point-of-view |