**4th and 5th Grade Informative/Explanatory Writing Rubric**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_Prompt\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient** | **Basic**  | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points** | **2 points** | **1 point** | **0 points** |
| **Development of Ideas** **W.4.2** | * Clear and focused/on topic
* Completely answers the prompt
* Uses accurate facts, definitions, ***concrete details***, quotations, or examples from the text to develop the topic
* Accurately attributes words, thoughts, or ideas to the author using commas and quotation marks- no ***plagiarism***
 | * Mostly clear and focused/on topic
* Shows a fair understanding of prompt
* Adequately uses facts, definitions, ***concrete details***, quotations, or examples from the text to develop the topic
* Effectively attributes words, thoughts, or ideas to the author using commas and quotation marks- Some ***plagiarism***
 | * Not very clear/partially off topic
* Partially answers prompt
* Uses some facts, definitions, ***concrete details***, quotations, or examples from the text to develop the topic
* Attributes some words, thoughts, or ideas to the author using commas and quotation marks-***Plagiarism*** evident
 | * Not clear at all/off topic
* Doesn’t answer the prompt completely
* Irrelevant/inaccurate facts, definitions, ***concrete details***, quotations, or examples from the text to develop the topic
* Attributes limited words, thoughts, or ideas to the author using commas and quotation marks- ***Plagiarism*** evident
 | * Unclear/off topic
* Doesn’t answer the prompt at all
* No relevant/accurate facts, definitions, ***concrete*** ***details***, quotations, or examples from the text to develop the topic
* No attempt to attribute words, thoughts, or ideas to the author using commas and quotation marks-***Plagiarized***
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| **Writing Organization****W.4.2** | * Well-planned
* Easy to follow the writer’s thoughts
* Accurately uses ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to ***connect*** and ***progress*** from one idea to the next within categories of information
* The writing contains an effective ***introduction*** and ***conclusion*** that contribute to cohesiveness and clarity of the response.
 | * Planned
* Can follow the writer’s thoughts
* Effectively uses ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to ***connect*** and ***progress*** from one idea to the next within categories of information
* The writing contains an ***introduction*** and ***conclusion*** that contribute to cohesiveness and clarity of the response.
 | * Evidence of planning
* Can somewhat follow the

 writer’s thoughts * Sometimes uses ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to **connect** and ***progress*** from one idea to the next within categories of information
* The writing contains a basic ***introduction*** and ***conclusion*** that contribute to cohesiveness and clarity of the response.
 | * Attempted to plan
* Writer’s thoughts hard to follow
* Little evidence of using  ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to ***connect*** and ***progress*** from one idea to the next within categories of information
* The writing contains unclear ***introduction*** and ***conclusion*** that contribute to cohesiveness and clarity of the response.
 | * Random order
* Writer’s thoughts VERY hard to follow
* No evidence of using  ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to ***connect*** and ***progress*** from one idea to the next within categories of information
* No ***introduction*** and ***conclusion*** attempted
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| **Language Conv. of Grammar & Usage****L.4.1 and L.4.3** | **Feedback Notes for Improvement** | * Word choice is ***precise***, ***effective***, and ***purposeful***
* Good sentence structure-varied in length and structure
* Tone appropriate for task or purpose
* Few mistakes that don’t affect meaning
 | * Word choice is ***limited***, ***clichéd***, or ***repetitive***
* Fair sentence structure-little/no variety in length and structure
* Tone inappropriate for task or purpose
* Few mistakes that occasionally affect meaning
 | * ***Simple***, ***functional***, or ***inappropriate*** words
* No sentence variety
* Errors in sentence structure
* Sentences are not complete
 |
| **Language Conv. Of Mechanics****L.4.2** | * Correct Capitalization
* Correct punctuation
* Correct spelling
* Contains a few errors that don’t affect meaning
 | * Correct
* Capitalization
* Correct punctuation
* Some spelling errors
* Contains a few errors that occasionally affect meaning.
 | * Too many capitalization
* Too many punctuation errors
* Too many spelling errors
* Errors make the writing hard to read and greatly affects meaning.
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