**4th and 5th Grade Informative/Explanatory Writing Rubric**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_Prompt\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Advanced** | **Proficient** | **Basic** | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points** | **2 points** | **1 point** | **0 points** |
| **Development of Ideas**  **W.4.2** | * Clear and focused/on topic * Completely answers the prompt * Uses accurate facts, definitions, ***concrete details***, quotations, or examples from the text to develop the topic * Accurately attributes words, thoughts, or ideas to the author using commas and quotation marks- no ***plagiarism*** | * Mostly clear and focused/on topic * Shows a fair understanding of prompt * Adequately uses facts, definitions, ***concrete details***, quotations, or examples from the text to develop the topic * Effectively attributes words, thoughts, or ideas to the author using commas and quotation marks- Some ***plagiarism*** | * Not very clear/partially off topic * Partially answers prompt * Uses some facts, definitions, ***concrete details***, quotations, or examples from the text to develop the topic * Attributes some words, thoughts, or ideas to the author using commas and quotation marks-***Plagiarism*** evident | * Not clear at all/off topic * Doesn’t answer the prompt completely * Irrelevant/inaccurate facts, definitions, ***concrete details***, quotations, or examples from the text to develop the topic * Attributes limited words, thoughts, or ideas to the author using commas and quotation marks- ***Plagiarism*** evident | * Unclear/off topic * Doesn’t answer the prompt at all * No relevant/accurate facts, definitions, ***concrete*** ***details***, quotations, or examples from the text to develop the topic * No attempt to attribute words, thoughts, or ideas to the author using commas and quotation marks-***Plagiarized*** |
| **Writing Organization**  **W.4.2** | * Well-planned * Easy to follow the writer’s thoughts * Accurately uses ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to ***connect*** and ***progress*** from one idea to the next within categories of information * The writing contains an effective ***introduction*** and ***conclusion*** that contribute to cohesiveness and clarity of the response. | * Planned * Can follow the writer’s thoughts * Effectively uses ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to ***connect*** and ***progress*** from one idea to the next within categories of information * The writing contains an ***introduction*** and ***conclusion*** that contribute to cohesiveness and clarity of the response. | * Evidence of planning * Can somewhat follow the   writer’s thoughts   * Sometimes uses ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to **connect** and ***progress*** from one idea to the next within categories of information * The writing contains a basic ***introduction*** and ***conclusion*** that contribute to cohesiveness and clarity of the response. | * Attempted to plan * Writer’s thoughts hard to follow * Little evidence of using  ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to ***connect*** and ***progress*** from one idea to the next within categories of information * The writing contains unclear ***introduction*** and ***conclusion*** that contribute to cohesiveness and clarity of the response. | * Random order * Writer’s thoughts VERY hard to follow * No evidence of using  ***linking words*** (also, another, and, more, but) and ***linking phrases*** (in addition to, for example) to ***connect*** and ***progress*** from one idea to the next within categories of information * No ***introduction*** and ***conclusion*** attempted |
| **Language Conv. of Grammar & Usage**  **L.4.1 and L.4.3** | **Feedback Notes for Improvement** | | * Word choice is ***precise***, ***effective***, and ***purposeful*** * Good sentence structure-varied in length and structure * Tone appropriate for task or purpose * Few mistakes that don’t affect meaning | * Word choice is ***limited***, ***clichéd***, or ***repetitive*** * Fair sentence structure-little/no variety in length and structure * Tone inappropriate for task or purpose * Few mistakes that occasionally affect meaning | * ***Simple***, ***functional***, or ***inappropriate*** words * No sentence variety * Errors in sentence structure * Sentences are not complete |
| **Language Conv. Of Mechanics**  **L.4.2** | * Correct Capitalization * Correct punctuation * Correct spelling * Contains a few errors that don’t affect meaning | * Correct * Capitalization * Correct punctuation * Some spelling errors * Contains a few errors that occasionally affect meaning. | * Too many capitalization * Too many punctuation errors * Too many spelling errors * Errors make the writing hard to read and greatly affects meaning. |