**Fourth & Fifth Grade Narrative Writing Rubric Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_Prompt\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient** | **Basic**  | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points**  | **2 points** | **1 point** | **0 points** |
| **Development of Ideas** **W.4.3a-b** | * Clear and focused
* Completely answers the prompt
* Uses relevant dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events
 | * Mostly clear and focused
* Shows a fair understanding of prompt
* Adequately uses dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events
 | * Not very clear
* Partially answers the prompt
* Uses some relevant dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events
 | * Not clear at all
* Doesn’t answer the prompt completely
* Dialogue and descriptions of actions, thoughts, and feelings are irrelevant/

 inaccurate  | * Unclear
* Doesn’t answer the prompt at all
* No dialogue
* Inaccurate descriptions
 |
| **Writing Organization****W.4.3a-e** | * Well-planned
* Easy to follow the writer’s thoughts
* Uses transitions well to signal event order and structure (first, next, then, finally, then, after, afterwards, following)
* Uses concrete words, phrases, and sensory details to convey experiences and events precisely
* Good intro. and conclusion
 | * Planned
* Can follow the writer’s thoughts
* Uses transitions well most times
* Includes concrete words, phrases, and sensory details
* Fair intro. and conclusion
 | * Evidence of planning
* Easy to follow the

writers thoughts * Sometimes uses transitions
* Includes some concrete words, phrases, and sensory details
* Basic intro. and conclusion
 | * Attempted to plan
* Hard to follow
* Uses transitions sparingly
* Uses some concrete words, phrases, and sensory details sparingly
* Unclear intro. and conclusion
 | * Random order
* VERY hard to follow
* No transitions
* No concrete words, phrases, and sensory details
* No intro. or conclusion
 |
| **Language Conv. of Grammar & Usage****L.4.1 and L.4.3** | **Feedback Notes for Improvement** | * Word choice is precise, effective, and purposeful
* Good sentence structure-varied in length and structure
* Tone appropriate for task or purpose
* Few mistakes that don’t affect meaning
 | * Word choice is limited, clichéd, or repetitive
* Fair sentence structure-little/no variety in length and structure
* Tone inappropriate for task or purpose
* Few mistakes that occasionally affect meaning
 | * Simple, functional, or inappropriate words
* No sentence variety
* Errors in sentence structure
* Sentences are not complete
 |
| **Language Conventions of Mechanics****L.4.2** | * Correct Capitalization
* Correct punctuation
* Correct spelling
* Contains a few errors that don’t affect meaning
 | * Correct
* Capitalization
* Correct punctuation
* Some spelling errors
* Contains a few errors that occasionally affect meaning.
 | * Too many capitalization
* Too many punctuation errors
* Too many spelling errors
* Errors make the writing hard to read and greatly affects meaning.
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