**3rd Grade Opinion Writing Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient** | **Basic**  | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points**  | **2 points** | **1 point** | **0 points** |
| **Development of Ideas W.1a-b** | * Clear and focused opinion
* Completely answers the prompt
* Uses text evidence to help answer the question
 | * Mostly clear and focused
* Shows a fair understanding of assignment
* Uses details to support answer
 | * Not very clear
* Partially answers the prompt
* Uses some text evidence or uses information not found in the text
 | * Not clear at all
* Doesn’t answer the prompt completely
* Doesn’t use text evidence or details are irrelevant or inaccurate
 | * Unclear
* Doesn’t answer the question at all
* No evidence, no details, or just inaccurate details
 |
| **Writing Organization W.1a-d** | * Well planned
* Easy to follow the writer’s thoughts
* Accurate text evidence that support opinion
* Transitions link opinion to reasons
* Intro. & conclusion state the opinion
 | * Planned
* Can follow the writer’s thoughts
* Accurate text evidence
* Uses transitions well most times
* Intro. & conclusion
 | * Somewhat logical
* Easy writers thoughts to follow the
* Accurate text evidence
* Sometimes uses transitions
* Basic intro. & conclusion
 | * Attempted to plan
* Hard to follow
* Unclear text evidence
* Uses transitions sparingly
* Unclear intro. & conclusion
 | * Random order
* VERY hard to follow
* No text evidence
* No transitions
* No details or text details
 |
| **Language Conv. of Grammar & Usage****L. 1 and L.3** | **Feedback Notes for Improvement** | * Good word choice
* Good sentence structure
* Good tone
* Few mistakes that don’t affect meaning
 | * Good word choice
* Good sentence structure
* Good tone
* Few mistakes that occasionally affect meaning
 | * Simple words
* no variety
* Sentence structure
* Sentences are not complete
 |
| **Language Conventions of Mechanics** **L.2** | * Correct capitalization
* Correct punctuation
* Correct spelling
* Contains a few errors that don’t affect meaning
 | * Mostly correct capitalization
* Mostly correct punctuation
* Many spelling errors
* Contains a few errors that occasionally affect meaning.
 | * Too many capitalization errors
* Too many punctuation errors
* Too many spelling errors
* Errors make the writing hard to read and greatly affect meaning.
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