**3rd Grade Narrative Writing Rubric**

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|  | **Advanced** | **Proficient** | **Basic** | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points** | **2 points** | **1 point** | **0 points** |
| **Development of Ideas**  **W.3a-b** | * Clear and focused * Completely answers the prompt * Uses dialogue and descriptions of actions to develop experiences and events | * Mostly clear and focused * Shows a fair understanding of assignment * Uses dialogue and descriptions of actions | * Not very clear * Partially answers the prompt * Uses some dialogue and descriptions | * Not clear at all * Doesn’t answer the prompt completely * Dialogue and descriptions are irrelevant or inaccurate | * Unclear * Doesn’t answer the question at all * No dialogue and/or inaccurate descriptions |
| **Writing Organization**  **W.3a-d** | * Well planned * Easy to follow the writer’s thoughts * Includes concrete words, phrases, and sensory details to convey experiences and events precisely * Uses transitions well * Intro. & conclusion includes real or imaginative characters’ experiences or events | * Planned * Can follow the writer’s thoughts * Includes concrete words, phrases, and sensory details * Uses transitions well most times * Intro. & conclusion | * Somewhat logical * Easy writer’s thoughts to follow * Includes some concrete words, phrases, and sensory details * Sometimes uses transitions * Basic intro. & conclusion | * Attempted to plan * Hard to follow * Uses concrete words, phrases, and sensory details sparingly * Transitions were repetitive or not always correctly used * Unclear intro. & conclusion | * Random order * VERY hard to follow * No concrete words, phrases, and sensory details * No transitions * No introduction or conclusion |
| **Language Conv. of Grammar & Usage**  **L. 1 and L.3** | **Feedback Notes for Improvement** | | * Good Word choice * Good sentence structure * Good tone * Few mistakes that don’t affect meaning | * Fair word choice * Fair sentence structure * Good tone * Few mistakes that occasionally affect meaning | * Simple words * Poor sentence structure * Unclear/ inappropriate tone * Many mistakes that affect overall meaning |
| **Language Conventions of Mechanics**  **L.2** | * Correct capitalization * Correct punctuation * Correct spelling * Contains a few errors that don’t affect meaning | * Correct capitalization * Correct punctuation * Correct spelling * Contains a few errors that occasionally affect meaning. | * Too many capitalization errors * Too many punctuation errors * Too many spelling errors * Many errors that make the writing hard to read and greatly affect meaning. |