**3rd Grade Narrative Writing Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient** | **Basic**  | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points**  | **2 points** | **1 point** | **0 points** |
| **Development of Ideas**  **W.3a-b** | * Clear and focused
* Completely answers the prompt
* Uses dialogue and descriptions of actions to develop experiences and events
 | * Mostly clear and focused
* Shows a fair understanding of assignment
* Uses dialogue and descriptions of actions
 | * Not very clear
* Partially answers the prompt
* Uses some dialogue and descriptions
 | * Not clear at all
* Doesn’t answer the prompt completely
* Dialogue and descriptions are irrelevant or inaccurate
 | * Unclear
* Doesn’t answer the question at all
* No dialogue and/or inaccurate descriptions
 |
| **Writing Organization** **W.3a-d** | * Well planned
* Easy to follow the writer’s thoughts
* Includes concrete words, phrases, and sensory details to convey experiences and events precisely
* Uses transitions well
* Intro. & conclusion includes real or imaginative characters’ experiences or events
 | * Planned
* Can follow the writer’s thoughts
* Includes concrete words, phrases, and sensory details
* Uses transitions well most times
* Intro. & conclusion
 | * Somewhat logical
* Easy writer’s thoughts to follow
* Includes some concrete words, phrases, and sensory details
* Sometimes uses transitions
* Basic intro. & conclusion
 | * Attempted to plan
* Hard to follow
* Uses concrete words, phrases, and sensory details sparingly
* Transitions were repetitive or not always correctly used
* Unclear intro. & conclusion
 | * Random order
* VERY hard to follow
* No concrete words, phrases, and sensory details
* No transitions
* No introduction or conclusion
 |
| **Language Conv. of Grammar & Usage****L. 1 and L.3** | **Feedback Notes for Improvement** | * Good Word choice
* Good sentence structure
* Good tone
* Few mistakes that don’t affect meaning
 | * Fair word choice
* Fair sentence structure
* Good tone
* Few mistakes that occasionally affect meaning
 | * Simple words
* Poor sentence structure
* Unclear/ inappropriate tone
* Many mistakes that affect overall meaning
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| **Language Conventions of Mechanics** **L.2** | * Correct capitalization
* Correct punctuation
* Correct spelling
* Contains a few errors that don’t affect meaning
 | * Correct capitalization
* Correct punctuation
* Correct spelling
* Contains a few errors that occasionally affect meaning.
 | * Too many capitalization errors
* Too many punctuation errors
* Too many spelling errors
* Many errors that make the writing hard to read and greatly affect meaning.
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