|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient** | **Basic**  | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points**  | **2 points** | **1 point** | **0 points** |
| **Development of Ideas W.1a-b** | * Topic was given in a creative way
* Opinion was given in a creative way
* More than one reason was given creatively to support the opinion
 | * Topic was given

 * Opinion was given
* More than one reason was given to support the opinion
 | * Topic was partially given
* Opinion was somewhat given
* One reason was given creatively to support the opinion
 | * No topic was given

 * Opinion was not given
* One reason was given to support the opinion
 | * No topic was given
* Opinion was not given
* No reasons were given to support the opinion
 |
| **Writing Organization W.1a-d** | * Well planned
* Easy to follow the writer’s thoughts
* Accurate text evidence to support opinion
* Transitional words used
* Details were used accurately
* Intro. & concluding statement or section were creatively given
 | * Planned
* Can follow the writer’s thoughts
* Text evidence was mostly accurate
* Transitional words were somewhat used
* Details were mostly accurate
* Intro. & concluding statement or section were given
 | * Somewhat planned
* Can somewhat follow the writer’s thoughts
* Text evidence somewhat accurate
* Transitional words were barely used
* Details were somewhat accurate
* Intro. & concluding statement or section were partially given
 | * Attempted to plan
* Hard to follow

 * Text evidence barely accurate
* Only one transitional word was used
* Details were barely accurate
* Unclear intro. & conclusion
 | * No planning evident
* VERY hard to follow
* Text evidence not accurate
* No transitional words were used
* Details are not accurate
* No intro. or concluding statement or section was given
 |
| **Language Conv. of Grammar & Usage****L. 1 and L.3** | **Feedback Notes for Improvement** | * Creative Word choice
* Creative tone
* Complete and different sentence types
 | * Good word choice
* Good tone
* Complete sentences
 | * Simple words
* No tone
* Sentences are not complete
 |
| **Language Conventions of Mechanics** **L.2** | * Correct capitalization
* Correct punctuation
* No spelling errors
 | * Partial capitalization
* Punctuation was somewhat used
* Some spelling errors
 | * Too many or no capitalization
* Too many or no punctuation marks
* Too many spelling errors
 |

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**2nd Grade Opinion Writing Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient****2nd Grade Informative/Explanatory Rubric** | **Basic**  | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points**  | **2 points** | **1 point** | **0 points** |
| **Development of Ideas W.2a-b** | * Topic was given in a creative way
* Facts were given
* More than one definition was given to explain
 | * Topic was given

 * Several facts were given
* Many definitions were used but only some explain
 | * Topic was partially given
* A few facts were given
* A few definitions were given
 | * No topic was given

 * One fact was given
* One definition was given
 | * No topic was given
* No facts were given
* No definitions were given
 |
| **Writing Organization W.2a-d** | * Well planned
* Easy to follow the writer’s thoughts
* Accurate text evidence to support
* Transitional words used
* Facts & definitions were used accurately
* Intro. & concluding statement or section were creatively given
 | * Planned
* Can follow the writer’s thoughts
* Accurate text evidence
* Transitional words were somewhat used
* Some facts & definitions were used accurately
* Intro. & concluding statement or section were given
 | * Somewhat planned
* Can somewhat follow the writer’s thoughts
* Text evidence somewhat accurate
* Transitional words were barely used
* Few facts & definitions were used accurately
* Intro. & concluding statement or section were partially given
 | * Attempted to plan
* Hard to follow

 * Text evidence barely accurate
* Only one transitional word was used
* Facts & details were barely accurate
* Unclear intro. & conclusion
 | * No planning evident
* VERY hard to follow
* Text evidence not accurate
* No transitional words were used
* No facts & details were used accurately
* No intro. or concluding statement or section was given
 |
| **Language Conv. of Grammar & Usage****L. 1 and L.3** | **Feedback Notes for Improvement** | * Creative Word choice
* Creative tone
* Complete and different sentence types
 | * Good word choice
* Good tone
* Complete sentences
 | * Simple words
* No tone
* Sentences are not complete
 |
| **Language Conventions of Mechanics** **L.2** | * Correct capitalization
* Correct punctuation
* No spelling errors
 | * Partial capitalization
* Punctuation was somewhat used
* Some spelling errors
 | * Too many or no capitalization
* Too many or no punctuation marks
* Too many spelling errors
 |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient** | **Basic**  | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points**  | **2 points** | **1 point** | **0 points** |
| **Development of Ideas**  **W.3a-b** | * Story is about student’s experience
* Many details were given to explain actions
* Character, setting, plot, problem & solution were included
 | * Story is mostly about student’s experience
* Several details were given
* Most of the character, setting, plot, problem & solution were included
 | * Story is somewhat about student’s experience
* A few details were given
* The character, setting, plot, problem & solution were barely included
 | * Story is barely about student’s experience
* One detail was given
* Only one (character, setting, plot, problem & solution) was included
 | * Story is not about student’s experience
* No details were given
* The character, setting, plot, problem & solution were not included
 |
| **Writing Organization** **W.3a-d** | * Well planned
* Easy to follow the writer’s thoughts
* All details are specific
* Transitional words used
* Intro. & concluding statement or section were creatively given
 | * Planned
* Can follow the writer’s thoughts
* Details are mostly specific
* Transitional words were somewhat used
* Intro. & concluding statement or section were given
 | * Somewhat planned
* Can somewhat follow the writer’s thoughts
* Details are somewhat specific
* Transitional words were barely used
* Intro. & concluding statement or section were partially given
 | * Attempted to plan
* Hard to follow

 * Details are barely specific
* Only one transitional word was used
* Unclear intro. & conclusion
 | * No planning evident
* VERY hard to follow
* Details are not specific
* No transitional words were used
* No intro. or concluding statement or section was given
 |
| **Language Conv. of Grammar & Usage****L. 1 and L.3** | **Feedback Notes for Improvement** | * Creative Word choice
* Creative tone
* Complete and different sentence types
 | * Good word choice
* Good tone
* Complete sentences
 | * Simple words
* No tone
* Sentences are not complete
 |
| **Language Conventions of Mechanics** **L.2** | * Correct capitalization
* Correct punctuation
* No spelling errors
 | * Partial capitalization
* Punctuation was somewhat used
* Some spelling errors
 | * Too many or no capitalization
* Too many or no punctuation marks
* Too many spelling errors
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**2nd Grade Narrative Writing Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_