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| --- | --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient** | **Basic** | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points** | **2 points** | **1 point** | **0 points** |
| **Development of Ideas W.1a-b** | * Topic was given in a creative way * Opinion was given in a creative way * More than one reason was given creatively to support the opinion | * Topic was given      * Opinion was given * More than one reason was given to support the opinion | * Topic was partially given * Opinion was somewhat given * One reason was given creatively to support the opinion | * No topic was given      * Opinion was not given * One reason was given to support the opinion | * No topic was given * Opinion was not given * No reasons were given to support the opinion |
| **Writing Organization W.1a-d** | * Well planned * Easy to follow the writer’s thoughts * Accurate text evidence to support opinion * Transitional words used * Details were used accurately * Intro. & concluding statement or section were creatively given | * Planned * Can follow the writer’s thoughts * Text evidence was mostly accurate * Transitional words were somewhat used * Details were mostly accurate * Intro. & concluding statement or section were given | * Somewhat planned * Can somewhat follow the writer’s thoughts * Text evidence somewhat accurate * Transitional words were barely used * Details were somewhat accurate * Intro. & concluding statement or section were partially given | * Attempted to plan * Hard to follow      * Text evidence barely accurate * Only one transitional word was used * Details were barely accurate * Unclear intro. & conclusion | * No planning evident * VERY hard to follow * Text evidence not accurate * No transitional words were used * Details are not accurate * No intro. or concluding statement or section was given |
| **Language Conv. of Grammar & Usage**  **L. 1 and L.3** | **Feedback Notes for Improvement** | | * Creative Word choice * Creative tone * Complete and different sentence types | * Good word choice * Good tone * Complete sentences | * Simple words * No tone * Sentences are not complete |
| **Language Conventions of Mechanics**  **L.2** | * Correct capitalization * Correct punctuation * No spelling errors | * Partial capitalization * Punctuation was somewhat used * Some spelling errors | * Too many or no capitalization * Too many or no punctuation marks * Too many spelling errors |

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**2nd Grade Opinion Writing Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_

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|  | **Advanced** | **Proficient**  **2nd Grade Informative/Explanatory Rubric** | **Basic** | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points** | **2 points** | **1 point** | **0 points** |
| **Development of Ideas W.2a-b** | * Topic was given in a creative way * Facts were given * More than one definition was given to explain | * Topic was given      * Several facts were given * Many definitions were used but only some explain | * Topic was partially given * A few facts were given * A few definitions were given | * No topic was given      * One fact was given * One definition was given | * No topic was given * No facts were given * No definitions were given |
| **Writing Organization W.2a-d** | * Well planned * Easy to follow the writer’s thoughts * Accurate text evidence to support * Transitional words used * Facts & definitions were used accurately * Intro. & concluding statement or section were creatively given | * Planned * Can follow the writer’s thoughts * Accurate text evidence * Transitional words were somewhat used * Some facts & definitions were used accurately * Intro. & concluding statement or section were given | * Somewhat planned * Can somewhat follow the writer’s thoughts * Text evidence somewhat accurate * Transitional words were barely used * Few facts & definitions were used accurately * Intro. & concluding statement or section were partially given | * Attempted to plan * Hard to follow      * Text evidence barely accurate * Only one transitional word was used * Facts & details were barely accurate * Unclear intro. & conclusion | * No planning evident * VERY hard to follow * Text evidence not accurate * No transitional words were used * No facts & details were used accurately * No intro. or concluding statement or section was given |
| **Language Conv. of Grammar & Usage**  **L. 1 and L.3** | **Feedback Notes for Improvement** | | * Creative Word choice * Creative tone * Complete and different sentence types | * Good word choice * Good tone * Complete sentences | * Simple words * No tone * Sentences are not complete |
| **Language Conventions of Mechanics**  **L.2** | * Correct capitalization * Correct punctuation * No spelling errors | * Partial capitalization * Punctuation was somewhat used * Some spelling errors | * Too many or no capitalization * Too many or no punctuation marks * Too many spelling errors |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
|  | **Advanced** | **Proficient** | **Basic** | **Minimal** |  |
| **12** | **11-9** | **8-5** | **4-1** | **0** |
| **4 points** | **3 points** | **2 points** | **1 point** | **0 points** |
| **Development of Ideas**  **W.3a-b** | * Story is about student’s experience * Many details were given to explain actions * Character, setting, plot, problem & solution were included | * Story is mostly about student’s experience * Several details were given * Most of the character, setting, plot, problem & solution were included | * Story is somewhat about student’s experience * A few details were given * The character, setting, plot, problem & solution were barely included | * Story is barely about student’s experience * One detail was given * Only one (character, setting, plot, problem & solution) was included | * Story is not about student’s experience * No details were given * The character, setting, plot, problem & solution were not included |
| **Writing Organization**  **W.3a-d** | * Well planned * Easy to follow the writer’s thoughts * All details are specific * Transitional words used * Intro. & concluding statement or section were creatively given | * Planned * Can follow the writer’s thoughts * Details are mostly specific * Transitional words were somewhat used * Intro. & concluding statement or section were given | * Somewhat planned * Can somewhat follow the writer’s thoughts * Details are somewhat specific * Transitional words were barely used * Intro. & concluding statement or section were partially given | * Attempted to plan * Hard to follow      * Details are barely specific * Only one transitional word was used * Unclear intro. & conclusion | * No planning evident * VERY hard to follow * Details are not specific * No transitional words were used * No intro. or concluding statement or section was given |
| **Language Conv. of Grammar & Usage**  **L. 1 and L.3** | **Feedback Notes for Improvement** | | * Creative Word choice * Creative tone * Complete and different sentence types | * Good word choice * Good tone * Complete sentences | * Simple words * No tone * Sentences are not complete |
| **Language Conventions of Mechanics**  **L.2** | * Correct capitalization * Correct punctuation * No spelling errors | * Partial capitalization * Punctuation was somewhat used * Some spelling errors | * Too many or no capitalization * Too many or no punctuation marks * Too many spelling errors |

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**2nd Grade Narrative Writing Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_